

Welcome to Fifth Grade

Greetings Parents and Guardians,

We are Mrs. Carter-Clark and Mrs. Thompson, your child's teachers for SY 21-22. We want to take this opportunity to welcome you and your child to the fifth grade SY 21-22. Our days will be filled with many wonderful experiences and opportunities for learning.

Homework Procedures and Grading Policies:

According to CPS Policy, 5th grade students should spend 45 nightly minutes completing reinforcement practices. Homework should be completed and placed in the corresponding subject's folder and is reviewed and collected typically the following school day. There are some assignments that will not be collected and graded, but reviewed for students to assess their own understanding.

Homework will be given Monday-Thursday with the exception of projects and research.

Missing Classwork: Missing work is recorded in the grade book as **50%** with a note **DID NOT SUBMIT**. If a student has a missing assignment, they have 24 hours from the date the assignment was due, to turn in their classwork. **INC** is used to denote no credit for an incomplete assignment, and also holds the weight of **50%** with a note. The code **E** is used at the teacher's discretion to mark an assignment as excused. Excused assignments have no effect on the students overall average.

Parent Portal: Parents are expected to check Parent Portal on a regular basis to monitor their child's academic progress. Oftentimes, parents have questions about what assignments their child is missing or what grade their scores on specific assignments. **Most** parent inquiries can be answered by checking the parent portal before contacting their teacher. To set up a parent portal, an access code is required and can be retrieved **only** by a parent/guardian in the main office.

Remind:

Class name: 202-5 SY21-22

Class code: @202clark

Classroom Management: C.H.A.M.P.S is a behavior management tool that is also used school-wide to maintain a productive and positive classroom environment.

Student Code of Conduct: We strictly follow and enforce CPS's Student Code of Conduct. It serves as a clear reminder of what actions are inappropriate and the consequences that follow. Please familiarize yourself with the SCC. Every student will receive a copy.

Parent/Teacher Conferences: ALL conferences will be held remotely (video or phone call). We are available via REMIND (preferred) or email at llcarter1@cps.edu and Vthompson3@cps.edu If you would like to meet, please schedule a conference, which will usually take place between 8:45-9:00 A.M. Instruction begins promptly at 9:00 A.M.

ELA & WRITING CURRICULUM

Common Core Support Reading and English Coach and ThinkCerca are the two main curriculums I will use to teach Reading and Writing. It is important that students have access to the internet, as some homework assignments will be assigned on-line. The skills to be taught the first 10 weeks of school are:

Reading

- Citing Textual Evidence for Support
- Making Inference
- Determine the theme of a text/main idea
- Summarizing a text
- Comparing and contrast elements of a story/compare and contrast genres
- Analyzing text structure/analyzing characters.

Writing

Writing Fictional Narratives
Writing Personal Narratives

MATH CURRICULUM:

Envision Math Common Core, and ixl.com are the 2 main curriculums I will use to teach Math. It is important that students have access to the internet, as some homework will be assigned on-line. The topic to be covered during the first 10 weeks of school are:

Topic 1: Understanding Place Value (7 lessons)

Topic 2: Add and Subtract Decimals (7 lessons)

We look forward to a successful school year!



L. Carter-Clark M.Ed.

V. Thompson